

# REVERSE MENTORING

## \* POTENTIAL PROGRAMME STRUCTURE

### MEETING 1 – Overview workshop

- Introductions by L&D – biography, interests
- Program objectives, roles, processes, goals, gaps
- Determine future meetings – Location; how to schedule

### MEETING 2 – Mentor's choice

- Based on Meeting 1, Student Mentor steps through some applicable apps and websites
- Head/Dean Mentee defines learning requirements inviting Mentor to address in Meeting 3

### MEETING 3 – Mentee's choice

- Based on Meeting 3, Student Mentor gives overview of apps or websites that may address Mentee's learning requirements
- Check in on progress

### MEETING 4 – Peer apps & tips

- Mentor collates apps and website their peers have recommended and brings to this meeting to discuss

### MEETING 5 – Student experience

- Mentor and Mentee discuss Mentor's experience of learning and teaching at the university
- Discuss: How is tech best used to enhance learning?
- Discuss: What skills are not addressed by university education?

### MEETING 6 – Learnings & practice

- Discuss: How can we strengthen teaching and learning on campus?
- Sum up of learnings and plan going forward in terms of Mentee practice

## SCHEDULE

APRIL 2018  
MEETING 1

MAY 2018  
MEETING 2

SEPT 2018  
MEETING 3

OCT 2018  
MEETING 4

NOV 2018  
MEETING 5

DEC 2018  
MEETING 6

\* This is a only proposed structure for a Student-Staff mentoring programme. The first meeting/workshop can be used to customise the structure.